

**BACHELOR OF SCIENCE (BS) IN SPECIAL EDUCATION
WITH CONCENTRATION IN ADAPTED CURRICULUM K-12
Major Code: 478C (Teaching)
2012-2013**

Department of Reading Education and Special Education
Reich College of Education

Dr. Rose Matuszny, Coordinator
matusznyrm@appstate.edu

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better. 24 SH

- C I 2300___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 ___ Student Teaching (12) (Graded on S/U basis) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

III. Major Requirements Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching. 50 SH

- _____ SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
- _____ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
- _____ SPE 3370 Characteristics, Theories, and Diagnosis of Students w/ Cognitive Differences (3) %
- _____ FDN 3100 Classroom Use of Microcomputers in Grades K – 12 (2) [C] %
- _____ SPE 3374 Special Education Assessment (3) %
- _____ RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
- _____ RE 4710 Diagnosis and Remediation of Reading Problems (3) #
% Recommended to be taken prior to Block I

Block I (take the following courses concurrently, and prior to Block II) # Spring Only

- _____ SPE 4570 Advocacy and Legislation in Special Education (3) #
- _____ SPE 4601 Classroom Management (3) #
- _____ SPE 4205 Inclusion (3) #
- _____ SPE 4495 Practicum I (3) #
- _____ SPE 4225 Collaborative Relationships in Special Education (3) #

Block II (take the following courses concurrently) # Fall Only

- _____ SPE 4420 Methods for Students with Disabilities: Adapted Curriculum (3) #
- _____ SPE 4410 Assessment and Curriculum: Adapted Curriculum (3) #
- _____ SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
- _____ SPE 4496 Practicum II (3) #
- _____ SPE 4430 Positive Behavior Support (3) #
Cannot be taken before being admitting to Teacher Education

IV. Electives 8 SH

Students must take 8 SH of electives. Suggested electives include the following 5 SH
Selected Topic: Research to Inform Practice in Special Education (2)
Selected Topic: Practicum III (for students taking both adapted and general curriculums) (3) #

V. Total Hours In Program 126 SH

Proficiencies
Reading _____
English _____
Speech _____

Praxis Exams:
Praxis I: Academic Skill Assessment
PPST Reading _____
PPST Writing _____
PPST Mathematics _____

Praxis II: Subject Area Assessments
